## Varied Fluency <br> Step 1: Recognise Tenths And Hundredths

## National Curriculum Objectives:

Mathematics Year 4: (4F6b) Recognise and write decimal equivalents of any number of tenths or hundredths

## Differentiation:

Developing Questions to support recognising tenths and hundredths. Numbers less than one with some pictorial support.
Expected Questions to support recognising tenths and hundredths. Numbers less than one. Greater Depth Questions to support recognising tenths and hundredths. Numbers less than one with some unconventional partitioning.

## More Year 4 Decimals resources.

Did you like this resource? Don't forget to review it on our website.

1a．Complete the statement．

21 hundredths can be partitioned into ＿＿＿tenths and $\qquad$ hundredth．


2a．Fill in the missing numbers to complete the part－whole model．


3a．Partition the numbers represented into
B．

以
4a．Complete the part－whole models below．


1b．Complete the statement．

47 hundredths can be partitioned into
$\qquad$ tenths and $\qquad$ hundredths．


2b．Fill in the missing numbers to complete the part－whole model．



3b．Partition the numbers represented into tenths and hundredths．
A．

B．

以

4b．Complete the part－whole models below．

$\square$

5a. Complete the statement and shade the hundred square to match.

65 hundredths can be partitioned into
$\qquad$ tenths and $\qquad$ hundredths.


6a. Fill in the missing numbers to complete the part-whole model.


7a. Partition the following numbers into tenths and hundredths.
A. $\frac{78}{100}=\frac{\square}{10}$ and $\frac{\square}{100}$
B. $\frac{24}{100}=\frac{\square}{10}$ and $\frac{\square}{100}$

8a. Complete the part-whole models below.


5b. Complete the statement and shade the hundred square to match.

23 hundredths can be partitioned into
$\qquad$ tenths and $\qquad$ hundredths.


6b. Fill in the missing numbers to complete the part-whole model.


7b. Partition the following numbers into tenths and hundredths.
A. $\frac{94}{100}$

and $\frac{\square}{\overline{100}}$
B. $\frac{25}{100}$
$=$

and


8b. Complete the part-whole models below.

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9a. Complete the statement.
partitioned into 24 hundredths and
7 tenths. 7 tenths.

9b. Complete the statement.
hundredths can be partitioned into 12 hundredths and 8 tenths.

10a. Fill in the missing numbers to complete the part-whole model.


10b. Fill in the missing numbers to complete the part-whole model.


11b. Complete the bar model.


12a. Complete the part-whole models below.


12b. Complete the part-whole models below.


## Developing

1a. 2 tenths and 1 hundredth
2a. $\frac{1}{10}, \frac{4}{100}$
3a. A. 9 tenths, 5 hundredths;
B. 6 tenths, 5 hundredths

4a. A. $\frac{47}{100}$; B. $\frac{54}{100}$

## Expected

5a. 6 tenths and 5 hundredths
Accept 65 squares shaded.
6a. $\frac{4}{10}, \frac{8}{100}$
7a. A. 7 tenths, 8 hundredths;
B. 2 tenths, 4 hundredths

8a. A. $\frac{68}{100}$; B. $\frac{60}{100}$ or $\frac{6}{10}$

## Greater Depth

9 a .94 hundredths
10a. $\frac{5}{10}$
11a. $\frac{4}{10}$
12a. A. $\frac{46}{100}$; B. $\frac{52}{100}$

## Developing

1b. 4 tenths and 7 hundredths
2b. $\frac{4}{10}, \frac{5}{100}$
3b. A. 6 tenths, 1 hundredth;
B. 7 tenths, 8 hundredths

4b. A. $\frac{87}{100}$; B. $\frac{39}{100}$

## Expected

5b. 2 tenths and 3 hundredths.
Accept 23 squares shaded.
6b. $\frac{2}{10}, \frac{7}{100}$
7b. A. 9 tenths, 4 hundredths;
B. 2 tenths, 5 hundredths

8b. A. $\frac{17}{100}$; B. $\frac{29}{100}$

## Greater Depth

9 b .92 hundredths
10b. $\frac{3}{10}$
11b. $\frac{26}{100}$
12b. A. $\frac{55}{100}$; B. $\frac{86}{100}$

