## National Curriculum Objectives:

Mathematics Year 4: (4F6b) Recognise and write decimal equivalents of any number of tenths or hundredths
Mathematics Year 4: (4F10b) Solve simple measure and money problems involving fractions and decimals to two decimal places

## Differentiation:

Developing Questions to support making a whole (1) using tenths.
Expected Questions to support making a whole (1) using hundredths and tenths.
Greater Depth Questions to support making a whole (greater than 1) using hundredths and tenths.

## More Year 4 Decimals resources.

Did you like this resource? Don't forget to review it on our website.

1a. Find the missing number in each bar model.

| 0.2 |  |
| :---: | :---: |
| 1 |  | | 0.9 |  |
| :---: | :---: |
| 1 |  |

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2a. Write statements to describe this hundred square.

3a. You have 2 tenths. Draw a bar model to find how many more tenths you need to make one whole.



5a. True or false?
7 tenths +2 tenths +1 tenth $=1$


1b. Find the missing number in each bar model.


2b. Write statements to describe this hundred square.


6a. Find the missing number in each bar model.


7a. Write statements to describe this hundred square.


8a. You have 3 tenths and 6 hundredths. Draw a bar model to find how many more hundredths you need to make one whole.

9a. How many more hundredths do you need to make one whole?


6b. Find the missing number in each bar model.


7b. Write statements to describe this hundred square.


6 tenths and 1 hundredth and 4 tenths and 9 hundredths make one whole.


8b. You have 5 tenths and 7 hundredths. Draw a bar model to find how many more hundredths you need to make one whole.

9b. How many more hundredths do you need to make one whole?


10b. True or false?
4 tenths and 2 hundredths and 5 tenths and 8 hundredths make one whole.

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## Make a Whole

## Make a Whole

11a. Find the missing number in each bar model.

| 0.44 |  | 1.63 |  |
| :---: | :---: | :---: | :---: |
|  | 2 | 2 |  |



12a. How many hundredths are coloured in? Write statements to describe these hundred squares.


13a. You have 5 tenths and 16 hundredths. Draw a bar model to find how many more hundredths you need to make one whole.


14a. Complete the part whole model.


15a. True or false?
4 tenths and 60 hundredths make one whole.


11b. Find the missing number in each bar model.

|  | 2.61 |
| :--- | :--- |
| 3 |  |


| 0.72 |  |
| :---: | :---: |
| 3 |  |


| 2.51 |  |
| :---: | :---: |
| 4 |  |

12b. How many hundredths are coloured in? Write statements to describe these hundred squares.


13b. You have 7 tenths and 21
hundredths. Draw a bar model to find how many more hundredths you need to make one whole.

14b. Complete the part whole model.


15b. True or false?
8 tenths and 2 hundredths make one whole.

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## Varied Fluency Make a Whole

## Varied Fluency Make a Whole

## Developing

1a. 0.8, 0.1, 0.4
2a. $0.3+0.7=1,0.7+0.3=1,1-0.3=0.7$, $1-0.7=0.3$
3a. 8 tenths (0.8)
4a. 4
5a. True

## Expected

6a. 0.65, 0.17, 0.56
$7 a .0 .37+0.63=1,0.63+0.37=1,1-0.37$
$=0.63,1-0.63=0.37$
8a. 64 hundredths ( 0.64 )
9a. 71
10a. False, it makes one whole and 1 tenth.

## Greater Depth

11a. 1.56, 0.37, 1.46
12a. $1.28+0.72=2,0.72+1.28=2,2-$
$1.28=0.72,1-0.72=1.28$
13a. 34 hundredths (0.34)
14a. 1.36
15a. True

## Developing

1b. $0.3,0.6,0.5$
2b. $0.2+0.8=1,0.8+0.2=1,1-0.2=0.8$,
$1-0.8=0.2$
3b. 6 tenths (0.6)
4b. 7
5b. False, it makes 9 tenths

## Expected

6b. 0.24, 0.73, 0.39
7b. $0.51+0.49=1,0.49+0.51=1,1-0.51$
$=0.49,1-0.49=0.51$
8b. 43 hundredths ( 0.43 )
9b. 83
10b. True

## Greater Depth

11b. 0.39, 2.28, 1.49
12b. $0.36+1.64=2,1.64+0.36=2,2-0.36$
= 1.64, 2 - $1.64=0.36$
13b. 9 hundredths (0.09)
14b. 1.51
15b. False, it makes 82 hundredths.

