Reasoning and Problem Solving Step 1: What is Volume?

National Curriculum Objectives:

Mathematics Year 5: (5M8) <u>Estimate volume [for example, using 1 cm3 blocks to build</u> cuboids (including cubes)] and capacity [for example, using water]

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Count the cubes in cuboids to find a total volume which equals the volume of the container. Cuboids will be no greater than 12cm³.

Expected Count the cubes in cuboids to find a total volume which equals the volume of the container. Cuboids will be no greater than 24cm³.

Greater Depth Count the cubes in the compound 3D shapes to find a total volume which equals the volume of the container. Compound 3D shapes will be no greater than 24cm³.

Questions 2, 5 and 8 (Problem Solving)

Developing Explain which is the odd one out by matching two cubes/cuboids to three possible volumes of up to 12cm³.

Expected Explain which is the odd one out by matching three cubes/cuboids to four possible volumes of up to 24cm³.

Greater Depth Explain which is the odd one out by matching four compound 3D shapes to five possible volumes.

Questions 3, 6 and 9 (Reasoning)

Developing Explain if a statement describing the volume of cuboids is correct, using cuboids of no more than 12cm³.

Expected Explain if a statement describing the volume of cuboids is correct, using cuboids of no more than 24cm³.

Greater Depth Explain if a statement describing the volume of compound 3D shapes is correct, using compound 3D shapes of no more than 24cm³.

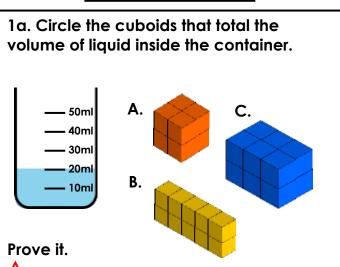
More Year 5 Volume resources.

Did you like this resource? Don't forget to review it on our website.

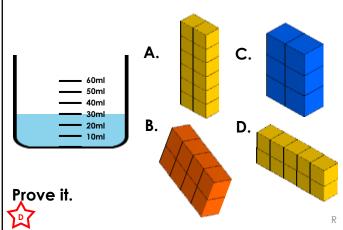


What is Volume?

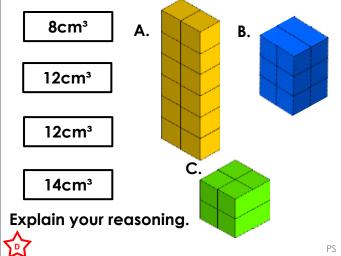
What is Volume?



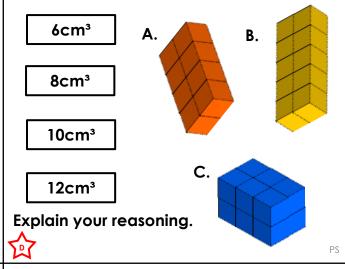
1b. Circle the cuboids that total the volume of liquid inside the container.



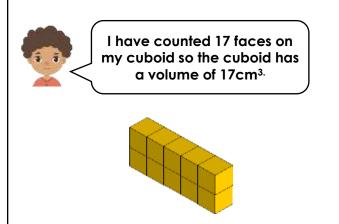
2a. Find the odd one out by matching the shape to the correct volume.



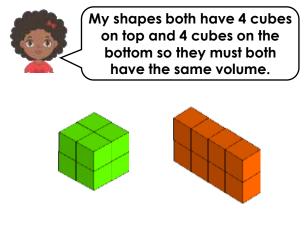
2b. Find the odd one out by matching the shape to the correct volume.



3a. Tyler is calculating the volume of his shape.



3b. Meera is calculating the volume of the shapes she has made.



Is Meera correct? Explain your answer.



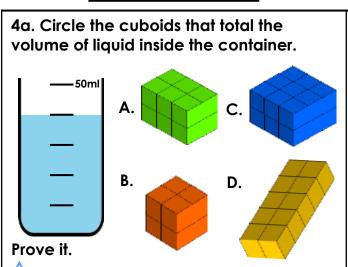
ls Tyler correct? Explain your answer.



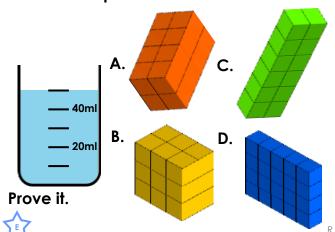
classroomsecrets.co.uk

What is Volume?

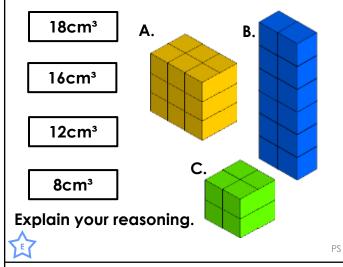
What is Volume?



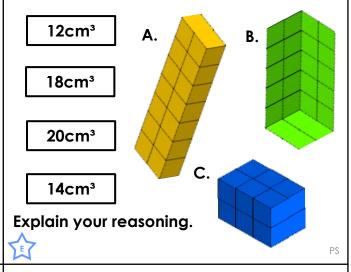
4b. Circle the cuboids that total the volume of liquid inside the container.



5a. Find the odd one out by matching the shape to the correct volume.

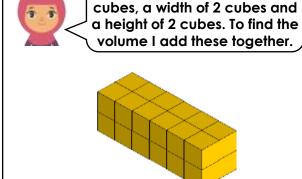


5b. Find the odd one out by matching the shape to the correct volume.

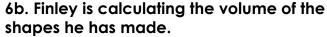


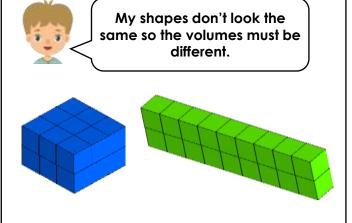
6a. Amina is calculating the volume of her shape.

My shape has a length of 6



Is Amina correct? Explain your answer.





Is Finley correct? Explain your answer.

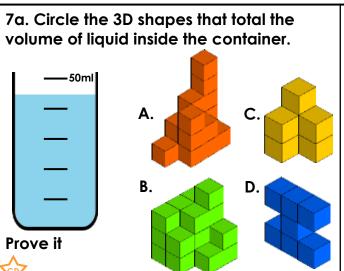




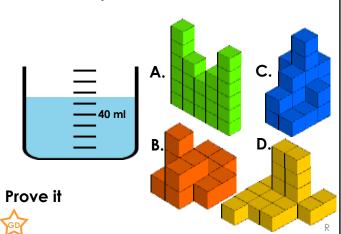


What is Volume?

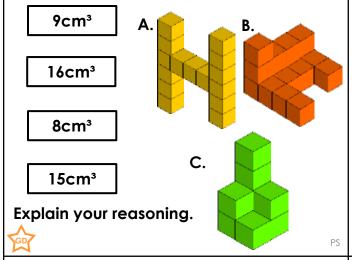
What is Volume?



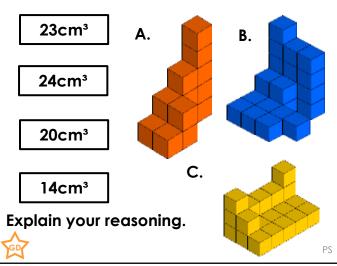
7b. Circle the 3D shapes that total the volume of liquid inside the container.



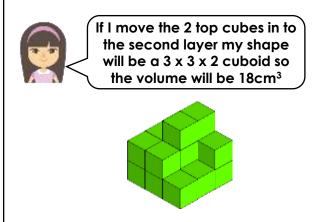
8a. Find the odd one out by matching the shape to the correct volume.



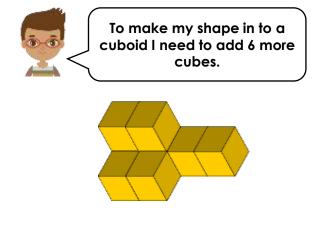
8b. Find the odd one out by matching the shape to the correct volume.



9a. Phoebe is calculating the volume of her shape.



9b. Patrick is calculating the volume of the shapes he has made.



Is Patrick correct? Explain your answer.



Is Phoebe correct? Explain your answer.





Reasoning and Problem Solving What is Volume?

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Developing

1a. A + C. A has 8 cubes and C has 12 cubes. 8 + 12 = 20.

2a. 14cm³ is the odd one out because there is no cuboid that has this number of cubes.

3a. No. By counting the faces he has counted some cubes more than once. There cuboid has a volume of 10cm³

Expected

4a. A + C + D. A has 12 cubes, C has 18 cubes and D has 10 cubes. 12 + 18 + 10 = 40.

5a. 16cm³ is the odd one out because there is no cuboid that has this number of cubes.

6a. No. To find the volume you have to multiply the length by the width by the height. $6 \times 2 \times 2 = 24 \text{cm}^3$

Greater Depth

7a. A + B + (C or D). A has 17 cubes, B has 21 cubes and C and D both have 7 cubes. 17 + 21 + 7 = 45.

8a. 8cm³ is the odd one out because there is no cuboid that has this number of cubes.

9a. Yes. By moving the top 2 cubes to the second layer she creates a cuboid that is $3 \times 3 \times 2 = 18 \text{cm}^3$.

Developing

1b. A + C + D. A has 12 cubes, C has 8 cubes and D has 10 cubes. 12 + 8 + 10 = 30.

2b. 6cm³ is the odd one out because there is no cuboid that has this number of cubes.

3b. Yes. Both cuboids have a volume of 8cm³

Expected

4b. B + C + D. B has 18 cubes, C has 12 cubes and D has 20 cubes. 12 + 18 + 20 = 50.

5b.18cm³ is the odd one out because there is no cuboid that has this number of cubes.

6b. No. Both cuboids have a volume of 18cm³

Greater Depth

7b. A + B + D. A has 23 cubes, B has 14 cubes and D has 18 cubes. 23 + 14 + 18 = 55.

8b. 20cm³ is the odd one out because there is no cuboid that has this number of cubes.

9b. No. The cuboid would be 4 cubes long, 2 cubes wide and 2 cubes high. Its volume would be $4 \times 2 \times 2 = 16 \text{cm}^3$ He need 8 more cubes.

