Varied Fluency Step 1: Fractions to Percentages

National Curriculum Objectives:

Mathematics Year 6: (6F11) Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Differentiation:

Developing Questions to support converting fractions to percentages, where the denominator is 10 or 100.

Expected Questions to support converting fractions to percentages, where the denominator is a factor of 100.

Greater Depth Questions to support converting fractions to percentages, where the denominator is not always a factor of 100.

More Year 6 Percentages resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



Fractions to Percentages

Fractions to Percentages

1a. Match equivalent fractions to the correct percentages.



90 100

50%

1b. Match equivalent fractions to the correct percentages.

40 100

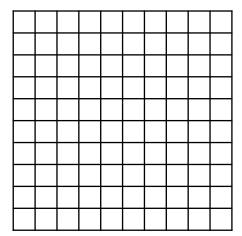
80%

10

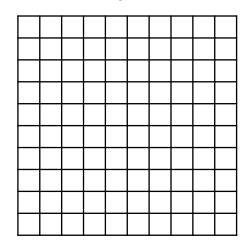
$$\frac{3}{10}$$



2a. Shade the squares to show $\frac{4}{10}$ and write as a percentage write as a percentage.



2b. Shade the squares to show $\frac{2}{10}$ and write as a percentage write as a percentage.







3a. Competitors in a singing competition need more than 50% to get to the final. What percentage did each child score?

Emily	7 10
Charlie	<u>10</u> 100
Zara	<u>40</u> 100

3b. Competitors in a music competition need more than 80% to get to the final. What percentage did each child score?

Tyler	<u>3</u> 10
Nathan	9 10
Willow	<u>77</u> 100



Who gets to the final?



Who gets to the final?

4a. True or false?

is equivalent to 50%.



4b. True or false?

is equivalent to 70%.





Fractions to Percentages

Fractions to Percentages

5a. Match equivalent fractions to the correct percentages.



100

60

100

20%

5b. Match equivalent fractions to the correct percentages.

25

18 100

50%

52%

5 20

24 100

18%

20

26

50

20 100

5%

50

50 100

25%

5 25

52 100

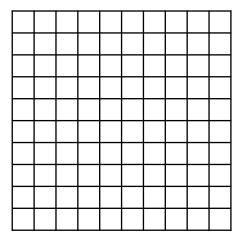
60%

2

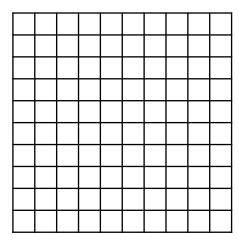
25 100

24%

6a. Shade the squares to show $\frac{6}{20}$ and write as a percentage write as a percentage.



6b. Shade the squares to show $\frac{9}{25}$ and write as a percentage.





7a. Competitors in a gym competition need more than 75% to get to the final. What percentage did each child score?

Ava-Lily	<u>38</u> 50
Tyrese	<u>8</u> 20
Rochelle	<u>18</u> 25

7b. Competitors in a dance competition need more than 70% to get to the final. What percentage did each child score?

Skyla	<u>29</u> 50
Kira	1 <u>5</u> 20
Dawson	<u>7</u> 25



Who gets to the final?

Who gets to the final?

8a. True or false?

is equivalent to 28%.

8b. True or false?

is equivalent to 75%.





Fractions to Percentages

Fractions to Percentages

9a. Match the fractions to the correct percentages.

> 36 45

> > 66

75

75%

9b. Match the fractions to the correct percentages.

> 48 **75**

> > 15

60

25%

80%

65%

28

65

40%

12 80 88%

15%

39 60

64%

10a. Shane asked 60 children to choose their favourite flavour of ice cream. Here are his results.

Flavour	Number of children
Chocolate	26
Vanilla	15
Strawberry	19
Total	60

10b. Lin asked 80 children to choose their favourite type of biscuit. Here are her results.

Туре	Number of children
Bourbon	32
Digestive	27
HobNob	21
Total	80

What percentage of the children chose vanilla?

What percentage of the children chose bourbons?



11a. Competitors in a art competition need more than 60% to get to the final. What percentage did each child score?

> 19 **Amie** 76 24 Robert 32 28 David

11b. Competitors in a maths competition need more than 80% to get to the final. What percentage did each child score?

Will	<u>49</u> 70
Ruby	<u>69</u> 75
Betty	<u>56</u> 80

Who gets to the final?

Who gets to the final?

12a. True or false?

is equivalent to 25%.

12b. True or false?

is equivalent to 40%.







Varied Fluency Fractions to Percentages

<u>Varied Fluency</u> Fractions to Percentages

Developing

$$1a. \frac{5}{10} = \frac{50}{100} = 50\%, \frac{9}{10} = \frac{90}{100} = 90\%,$$

$$\frac{2}{10} = \frac{20}{100} = 20\%, \quad \frac{3}{10} = \frac{30}{100} = 30\%$$

2a. 40 squares shaded = 40%

3a. Emily = 70%; Charlie = 10%; Zara =

40%; Emily reaches the final.

4a. False, $\frac{6}{10}$ is 60%.

Expected

5a.
$$\frac{3}{5} = \frac{60}{100} = 60\%$$
, $\frac{26}{50} = \frac{52}{100} = 52\%$,

$$\frac{1}{20} = \frac{5}{100} = 5\%$$
, $\frac{5}{25} = \frac{20}{100} = 20\%$

6a. 30 squares shaded = 30%

7a. Ava-Lily = 76%; Tyrese = 40%; Rochelle

= 72%; Ava-Lily reaches the final.

8a. True

Greater Depth

9a.
$$\frac{36}{45} = 80\%$$
, $\frac{66}{75} = 88\%$,

$$\frac{21}{28} = 75\%$$
, $\frac{12}{80} = 15\%$

10a. 25% chose vanilla.

11a. Amie = 25%; Robert = 75%; David =

40%; Robert reaches the final.

12a. False, $\frac{14}{70}$ is 20%.

Developing

1b.
$$\frac{1}{10} = \frac{10}{100} = 10\%$$
, $\frac{6}{10} = \frac{60}{100} = 60\%$,

$$\frac{8}{10} = \frac{80}{100} = 80\%, \quad \frac{4}{10} = \frac{40}{100} = 40\%$$

2b. 20 squares shaded = 20%

3b. Tyler = 30%; Nathan = 90%; Willow =

77%: Nathan reaches the final.

4b. True

Expected

5b.
$$\frac{6}{25} = \frac{24}{100} = 24\%, \frac{5}{20} = \frac{25}{100} = 25\%,$$

$$\frac{9}{50} = \frac{18}{100} = 18\%, \frac{2}{4} = \frac{50}{100} = 50\%$$

6b. 36 squares shaded = 36%

7b. Skyla = 58%; Kira = 75%; Dawson =

28%; Kira reaches the final.

8b. False, $\frac{14}{20}$ is 70%.

Greater Depth

9b.
$$\frac{48}{75} = 64\%$$
, $\frac{15}{60} = 25\%$,

$$\frac{26}{65} = 40\%$$
 $\frac{39}{60} = 65\%$

10b. 40% chose bourbons.

11b. Will = 70%; Ruby = 92%; Betty = 70%;

Ruby reaches the final.

12b. True